



Education for Homeless Children & Youths

ESEA Title IX, Part A

ED's National Reservations. The Education
Department (ED) reserves 0.1 percent of available
funds for the Outlying Areas, 1 percent for the
Bureau of Indian Education, and may reserve funds to
provide technical assistance (if requested by a State),
and conduct evaluation and dissemination activities.







В

remaining funds

D

C

Local Use of Funds.

LEAs may use subgrant funds for such activities as providing enriched supplemental instruction, transportation, professional development, referrals to health care, and other services to facilitate the enrollment, attendance, and success in school of homeless children, including preschool-aged children, and youth.

STATE FORMULA-ALLOCATED GRANT PROGRAM

Formula Grants to States. After reserving funds for the national set asides, ED allocates remaining funds to States by formula. The formula is based on each State's share of funds under Title I, Part A of ESEA, however a State may not receive less than \$150,000; 0.25 percent of the total program appropriation for the fiscal year; or the amount of the State's fiscal year 2001 allocation, whichever is greatest.



Formula: each State's share under Title I, Part A

State Use of Funds. After receiving its allocation, a State may reserve up to 25 percent (or in the case of a State receiving the minimum award, 50 percent) of its allocation for State-level activities, and then must distribute remaining funds to LEAs. A State awards subgrants to LEAs competitively on the basis of need for a term not to exceed 3 years.



State-Level Activities

up to 25%



Subgrants to LEAs

at least 75%



\$85 million FY 2018

McKinney-Vento Homeless Assistance Act, Title VII, Subpart B as amended by ESSA

purpose: to ensure that all homeless children have equal access to the same free, appropriate public education available to other children through grants to States to establish or designate an Office of Coordinator of Education of Homeless Children and Youth; develop and carry out a State plan for the education of homeless children; and make subgrants to LEAs to support the education of those children.



key program changes:

greater inclusion of and supports for homeless children in preschool; an increased emphasis on the identification of homeless

children and youth and on connecting homeless students to postsecondary opportunities; new provisions to ensure that student-centered factors are considered when determining the school that is in a child's best interest to attend; and strengthened provisions to ensure that LEAs coordinate homeless education and special education services for homeless students with disabilities.